

# THE SCHOOL SEN POLICY



## At the UTC Oxfordshire we aim to:

- Meet the individual needs of students
- Overcome barriers to learning
- Raise pupil self-esteem
- Build student confidence
- Develop student independence
- Provide every student with access to a broad and balanced education

## The UTC Oxfordshire SEN Policy

The school SEN policy is reviewed every year and revised in discussion with parents, SEN students, staff and governors. You can get a copy of the school SEN Policy from the school website: [www.utcoxfordshire.org.uk/about-us/policies/](http://www.utcoxfordshire.org.uk/about-us/policies/) or ask the SENCO for a copy.

## For further information contact the SENCO:

Iris Ferrier

UTC Oxfordshire

Phone: 01235 391857

Email: [iris.ferrier@utcoxfordshire.org.uk](mailto:iris.ferrier@utcoxfordshire.org.uk)

**SEN Governor:** Lee Nicholls  
[lee.nicholls@activatelearning.ac.uk](mailto:lee.nicholls@activatelearning.ac.uk)



## All about special educational needs

Approximately one in five children will have special educational needs (SEN) at some time during their school career. This means they may have difficulty with:

- Reading, writing, mathematics
- Understanding information and others, and expressing themselves
- Organising themselves
- Sensory perception or physical mobility
- Managing their behaviour
- Socialising with peers and/or adults

These difficulties cause barriers to the student's learning. The UTC Oxfordshire will assess students to identify their strengths, needs and the extra help they require.

They may be at one of two stages on the SEN Code of Practice SEN thresholds:

**SEN Support:** Extra help in-class from a learning assistant, small group support, ICT access and advice or support from outside agencies

**Education, Health and Care Plan:** when needs are complex and severe

## What is offered to students at the UTC Oxfordshire:

The UTC offers the following according to students' special educational needs, in addition to Quality First Teaching:

- A curriculum to match needs
- Enhanced access to ICT or specialist equipment and aids
- In-class support from learning assistants
- Additional programmes in literacy and numeracy delivered in a small group or on a one-to-one basis
- One-to-one or small group work with a learning mentor
- Independent study support
- Student counselling
- Access to a 'key worker'
- Assessment and exam concessions
- Support from the Local Offer

## Other sources of information and help:

### Parents' Partnership Service

Offers free impartial advice in confidence.

Phone: 01865 810 516

email: [sendiass@oxfordshire.gov.uk](mailto:sendiass@oxfordshire.gov.uk)

### Publications

Special Educational Needs and Disability Code of Practice (0–25) 2014

You can view a copy online at: [www.gov.uk](http://www.gov.uk)

## Outcomes for students:

The extra help the school offers will enable students to:

- Reach their full potential
- Achieve their personal best
- Make progress
- Feel valued and included
- Enjoy the UTC Oxfordshire

## Partnership with parents/guardians:

The school works in partnership with parents to meet the child's needs. This means:

- We listen to the views of parents
- Parents are equal partners in decisions about their child's education
- Parents are kept informed about students' needs and progress

## Information to parents/guardians:

- If an assessment or referral indicates that a student has additional learning needs the parents/carers and the student will always be consulted with regards to future provision.
- In cases where more frequent regular contact with parents/carers is necessary, this will be arranged based on the individual student's needs.

## What to do if you have any concerns

- Speak to the teacher and SENCO
- Speak to the Principal of the UTC Oxfordshire
- Get advice from the local Parent Partnership Service

## And if your concern is not resolved:

- Follow the school's complaints procedure