

Curriculum Overview – GCSE German

Year 10					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Module 1: Auf in die Schule! Unit 1: So ist das Schulleben Unit 2: Mit Freude in die Schule? Unit 3: Die Sommerferien haben Spaß gemacht! Unit 4: Der Schultag Unit 5: Ordnung muss sein! Unit 6: Wir fahren mit der Klasse weg! Unit 7: Erfolge feiern</p> <p>Skills:</p> <ul style="list-style-type: none"> • Talking about school subjects and clothes • Using verbs in the present tense • Talking about what's in your pencil case • Using the past tense (imperfect and perfect) • Talking about what you are and are not looking forward to at school this year 	<p>Module 2: Zeit für Freizeit Unit 1: Verschiedene Freizeit Aktivitäten Unit 2: Musik ist mein Leben Unit 3: Film und Fernsehen Unit 4: Sport für alle Unit 5: Wir feiern!</p> <p>Skills:</p> <ul style="list-style-type: none"> • Discussing leisure activities • Using nouns and articles • Discussing music • Using word order in main clauses • Discussing film and television • Using negatives • Discussing sport • Using möchte to say what you would like to do 	<p>Module 3: Menschliche Beziehungen Unit 1: Wir machen Fotos Unit 2: Auf gute Freundschaft! Unit 3: Wir verstehen uns gut....manchmal Unit 4: Wer ist dein Vorbild? Unit 5: Dein Leben jetzt und als Kind</p> <p>Skills:</p> <ul style="list-style-type: none"> • Describing photos • Reviewing adjectives • Talking about what makes a good friend • Using possessive adjectives • Describing relationships • Using the dative with mit • Explaining different views on marriage 	<p>Module 4 – Willkommen bei mir! Unit 1: So ist es bei mir Unit 2: Herzlich Willkommen! Unit 3: Rund um mein Zuhause Unit 4: Ein Tag in meinem Leben Unit 5: Leckerbissen Unit 6: Total vernezt Unit 7: Technologie feind oder –freund?</p> <p>Skills:</p> <ul style="list-style-type: none"> • Describing your house and home • Using irregular verbs in the present tense • Describing food and drink items, using separable verbs • Meeting and greeting an exchange partner • Applying the correct register: du or Sie • Describing your home, prepositions 	<p>General revision of Modules 1 – 4 End of Year Examinations</p> <p>Skills:</p>	<p>Module 5 – Ich liebe Wien Unit 1: Die Reise wichtig planen! Unit 2: Wir fahren nach Wien! Unit 3: Wo übernachten wir? Unit 4: Wie komme ich zur Oper? Unit 5: Ein Wiener Schnitzel, bitte! Unit 6: Einkaufen in der Kärtner Strasse Unit 7: Probleme im Prater</p> <p>Skills:</p> <ul style="list-style-type: none"> • Describing forms of transport and making a hotel booking • Using clauses and subordinate clauses with two verbs • Discussing ways of travelling and buying train tickets • Comparative and superlative adjectives • Describing accommodation

<ul style="list-style-type: none"> • Giving opinions with reasons, using <i>denn</i> and <i>weil</i> • Describing a school day • Asking and answering questions • Discussing school rules • Using modal verbs • Learning about different types of German schools • Talking about school exchanges and class trip • Learning about different tyoes of German schools • Understanding a literary text • Talking about school exchanges and class trips • Using the future tense • Talking about success and achievement at school • Perfect tense of separable verbs 	<ul style="list-style-type: none"> • Learning about celebrations and festivals • Using several tenses together 	<ul style="list-style-type: none"> • Using separable verbs in the present and perfect tenses • Discussing weekend activities • Using the prepositions in and an • Comparing your life as a child to your life now • Using modal verbs in the imperfect tense 	<p>with accusative and dative</p> <ul style="list-style-type: none"> • Talking about what you do on a typical day, using reflexive and separable verbs • Discussing traditional German meals, giving opinions in the past tense • Explaining how you stay fit and healthy, using a range of pronouns • Discussing how and when you use social media and technology • Using <i>wenn</i> clauses • Discussing advantages and disadvantages of social media and technology • Expressing complex opinions with <i>dass</i> 		<p>and associated problems</p> <ul style="list-style-type: none"> • Using the demonstrative article <i>dieser</i> • Asking for and understanding directions to sights in Vienna • Using imperatives • Ordering at a restaurant • Using <i>wenn</i> clauses with the subjunctive • Shopping for souvenirs • Nominative and accusative adjective endings (definite and demonstrative articles) • Describing problems <p>Using <i>seit</i> + present tense</p>
					PPEs

Year 11

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	
<p>Module 6 – Im Urlaub und zu Hause Unit 1: Beliebte Reiseziele Unit 2: Das Wetter Unit 3: Dein Urlaubsstil Unit 4: Willkommen auf Sylt Unit 5: Meine Stadt: Vorteile und Nachteile</p> <p>Skills:</p> <ul style="list-style-type: none"> • Talking about popular holiday destinations • Using <i>nach, in</i> and <i>an</i> to say where you are going to • Talking about the weather • Using <i>werden</i> in the present tense • Discussing different types of holidays • Using prepositions with the genitive • Discussing holiday experiences • Using the pluperfect tense • Discussing holiday plans 	<p>Module 7: Rund um die Arbeit Unit 1: Arbeiterinnen und Arbeiter Unit 2: Berufsbilder Unit 3: Traum und Wirklichkeit Unit 4: Sprachen öffnen Türen</p> <p>Skills:</p> <ul style="list-style-type: none"> • Describing jobs and places of work • Using masculine and feminine nouns • Asking and answering questions about a job • Using conjunctions and intensifiers • Understanding job descriptions • Recognising sequencers • Preparing a personal profile for job applications • Developing an understanding of word order with <i>weil</i> 	<p>Module 8: Eine wunderbare Welt Unit 1: Festivals und Events Unit 2: Der Berlin Marathon Unit 3: Die Olympischen Winterspiele Unit 4: Der Eurovision Song Contest Unit 5: Umwelt macht grüner Unit 6: Wie werden wir grüner? Unit 7 – Kampagnen und gute Zwecke</p> <p>Skills:</p> <ul style="list-style-type: none"> • Describing international festivals and events • Forming questions • Discussing ways of being involved in a sporting event • Using prepositions with the accusative • Debating the advantages and disadvantages of a global sporting event 	<p>Exam revision and preparation</p>		

<ul style="list-style-type: none"> • Using infinitive constructions with <i>zu</i> • Describing places where people live • Using <i>es gibt</i> with <i>ein</i> and <i>kein</i> • Assessing the advantages and disadvantages of where you live • Saying what you could, should or would do 	<ul style="list-style-type: none"> • Talking about your dream job • Using a variety of tenses • Discussing reasons for learning German and other languages • Using <i>um ... zu</i> 	<ul style="list-style-type: none"> • Coping with numbers and dates • Explaining how social problems affect young people • Using adjectives with <i>etwas</i> and <i>nichts</i> • Understanding texts about homelessness and poverty • Developing an awareness of adjectival nouns • Explaining what a school does to be environmentally friendly • Using comparative and superlative adjectives and adverbs • Explaining what a country can do to be environmentally friendly • Using subordinate clauses • Understanding texts about international and local campaigns • Developing an awareness of the passive 			
	<p>Speaking PPE</p>	<p>PPE</p>			