

# YEAR 10 SCIENCE REVISION Plan

## BIOLOGY TOPICS

SB1 Key Concepts in Biology

SB2 Cells and Control

SB3 Genetics

SB4 Natural Selection and Genetic Modification

SB5 Health, Disease and Development of Medicine

NOTE: TOPICS A → F and I, J, K only

## CHEMISTRY TOPICS

SC1 States of Matter  
2 Purifying substances

SC3 Atomic Structure

SC4 The Periodic Table

SC5 Ionic Bonding  
6 Covalent Bonding  
7 Types of Substance

SC8 Acids and Alkali

SC9 Calculations involving Masses

## PHYSICS TOPICS

SP1 MOTION

SP2 Motion and Forces

SP3 Conservation of Energy

SP4 Waves

SP5 Light and the Electromagnetic Spectrum

SP14 Particle Model  
15 Forces and Matter.

★ STUDY PLAN 1 HOUR PER SCIENCE EACH WEEK ★

WEEK 1 13-19 May:

WEEK 2 20-26 May:

WEEK 3 27-2 June:

WEEK 4 3-9 June:

WEEK 5 10-16 June:

★ EXAMS ★ 17-21 June:

Draw an animal cell.

Draw a plant cell.

Describe the parts of the cell

Part of Cell	Function

Draw a bacterial cell and label the parts of the cell. Pg 11

Is the cell prokaryotic cell or eukaryotic cell? And why?

What is an enzyme? Pg 13

What enzyme is being used here?

Starch → \_\_\_\_\_ → Maltose

Active site theory describes enzyme action. Describe the lock and key model using a diagram (pg 19)

What does the word denatured mean? Pg 19

Identify the food from the list below using the following food tests: pg 14

Egg    Potato    Lucozade    Butter

Iodine turns blue/black? \_\_\_\_\_

Blue tissue paper remains transparent? \_\_\_\_\_

Benedict's solution turns brick red? \_\_\_\_\_

Biuret's solution turns purple? \_\_\_\_\_

Draw the Diagram of the breakdown of food molecules. Pg 12

Substances can be transported by different methods. Define each below pg 24

Diffusion \_\_\_\_\_

Osmosis \_\_\_\_\_

Active Transport

What is a concentration gradient?

Why does active transport require energy?

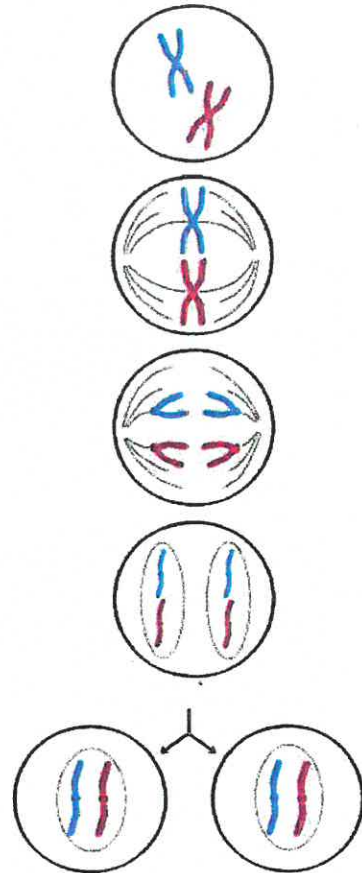
Enzymes are affected by their environment. Draw a graph that shows the effect of pH and the effect of temperature? Pg20/21

Effect of pH graph

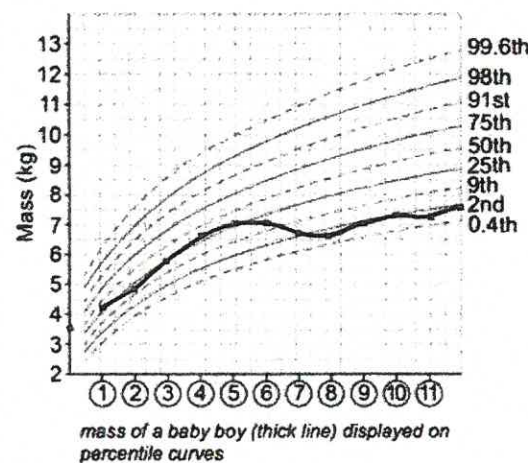
Effect of Temperature



Identify the stages of Mitosis and what happens in each stage pg 30



Define growth pg 32:



The mass of a boy was measured every month after birth for his first year, and recorded on percentile curves, as shown in the graph.

- a The boy's mass lay on the 25th percentile when he was 3 months old. What does this mean compared with the mass of other 3-month-old baby boys? Explain your answer.

Draw a root hair cell and identify the 3 zones of growth pg 34

What is meristem tissue?

Name 2 types of stem cells pg 36:

Stem cells could dramatically improve outcomes for patients with organ failure or cancer. Discuss the difference between adult stem cells and embryonic stem cells in relation to improvements in health care and why they are not fully utilized.

Name the region of the brain and it's function pg 38:

Region	Function

Why do nerves have a blood supply? \_\_\_\_\_

Differentiate between PET and CT scans:

PET scan \_\_\_\_\_  
CT scan \_\_\_\_\_

What does quadriplegia mean?

Name 3 neurones: \_\_\_\_\_

Fill in the blanks pg42/43:

Muscles stimulus sensory motor environment response CNS synapse  
receptor cells effector cells impulse dendrite transmits dendron axon chemical

Sense organs take in changes to our \_\_\_\_\_, this is called a \_\_\_\_\_.

Each sense organ has \_\_\_\_\_ which detect these stimuli and create an \_\_\_\_\_ that travels to the \_\_\_\_\_. This impulse is called a \_\_\_\_\_ and travels along a \_\_\_\_\_ neurone.

The \_\_\_\_\_ of a sensory neurone takes information from receptor cells and \_\_\_\_\_ the electrical signal along the \_\_\_\_\_, past the cell body and along the \_\_\_\_\_. At the axon terminal, there is a gap before the next neurone, called a \_\_\_\_\_. Here the signal must change from electrical to \_\_\_\_\_ to pass through.

The signal continues to the brain where a new signal may be generated to cause a \_\_\_\_\_. The response is sent along a \_\_\_\_\_ neurone to the \_\_\_\_\_ which cause our \_\_\_\_\_ to move.

Draw a sensory neurone pg 43:

What is a reflex arc? How is it different to a normal response pg 46/47?

Differentiate between long and short sightedness pg 44/45

What are cataracts? \_\_\_\_\_

What are the receptor cells in the eye and give their functions:



### Pg 50 Sexual and Asexual Reproduction

Reproduction is the process of generating new \_\_\_\_\_.  
This can occur through \_\_\_\_\_ reproduction, which is the fertilisation of a female egg cell by a \_\_\_\_\_, or \_\_\_\_\_ reproduction, where one cell \_\_\_\_\_ into two cells.  
Asexually produced offspring are genetically \_\_\_\_\_.

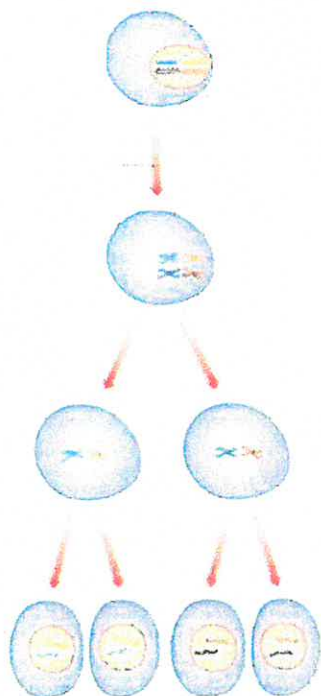
Define Variation.

List an advantage and disadvantage of sexual and asexual reproduction.

	Advantage	Disadvantage
Sexual		
Asexual		

Define Meiosis

Describe the stages of Meiosis: pg 53

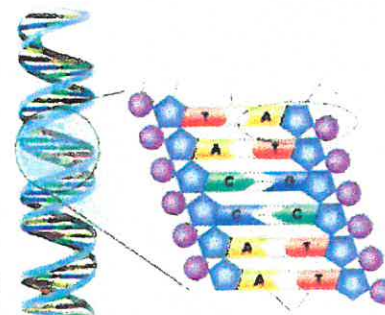


Define each of the following:

Zygote	
Fertilisation	
Genome	
Chromosome	
Gene	
Diploid	
Haploid	
Daughter Cell	

DNA stands for: \_\_\_\_\_

Label the Diagram pg 54:



Each complementary base pair is attached to a \_\_\_\_\_ sugar and \_\_\_\_\_ group which makes up a \_\_\_\_\_.  
There are two hydrogen bonds between \_\_\_\_\_ and \_\_\_\_\_ and three hydrogen bonds between \_\_\_\_\_ and \_\_\_\_\_.

DNA extraction requires salt and washing up liquid to \_\_\_\_\_ and protease enzyme to breakdown \_\_\_\_\_. Pg 56

Protein Synthesis occurs in the \_\_\_\_\_.  
Name and define the 2 processes involved in Protein Synthesis.

What is the function of RNA polymerase?  
What is the function of mRNA and tRNA?

Define each of the following:

Allele	
Mutation	
Homozygous	
Heterozygous	
Dominant	
Recessive	
Genotype	
Phenotype	

In dogs, black fur is a recessive trait and white fur is the dominant trait. Brown fur shows co-dominance. What are the outcomes for offspring from a black dog with a brown dog?

% Genotypes: \_\_\_\_\_ % Phenotypes: \_\_\_\_\_

What is a genetic mutation? Pg 70

Describe the Human Genome project.

Differentiate between genetic variation and environmental variation pg 72

Differences between continuous and discontinuous variation:

Continuous	Discontinuous



**Evolution pg 76 - 81**

Define Evolution

Fill in the table on the evolution of humans

Fossil Type	Skull Volume	Features

What evidence is there to suggest that skull volume increase is linked to an increase in intelligence? \_\_\_\_\_

Other than carbon dating, how do we know that Ardi is older than Homo erectus? \_\_\_\_\_

Define each of the following:

Genetic Variation	
Competition	
Natural Selection	
Inheritance	
Ancestor	
Pentadactyl limb	

**Classification pg82**

5 Kingdoms of Life	4 Domains

The term binomial name refers to what 2 parts of the classification process?

Differentiate between domain and kingdom (refer to nucleus)

**Breeding and Varieties pg 84**

Define each of the following

Artificial Selection	
Selective Breeding	
Disease Resistance	
Yield	
Genetic Engineering	
Genetic Modification	
Genetically modified organisms	

Fill in the table in reference to GMOs:

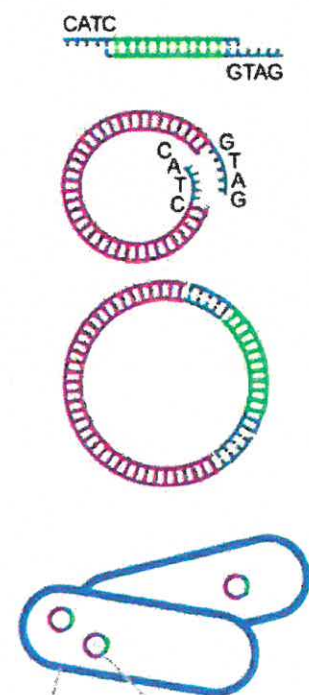
Advantages	Disadvantages

**GM in Agriculture and Medicine pg 88**

Identify and explain a risk associated with selective breeding.

Crops can be genetically engineered. How can this improve yield of product when considering pests.

Describe each part of Genetic Engineering

**GM and Agriculture pg 90**

Insecticides and herbicides are used to control pests and weeds. How has genetic engineering reduced the amount of these chemicals being used?

Why is there resistance to using GM crops?

**Fertilisers and Biological Control pg 92**

Define Biological Control.

Give an example, from your book, of how biological control can control pests. Include a comment on the impact of using biological control, rather than chemicals, on the environment.

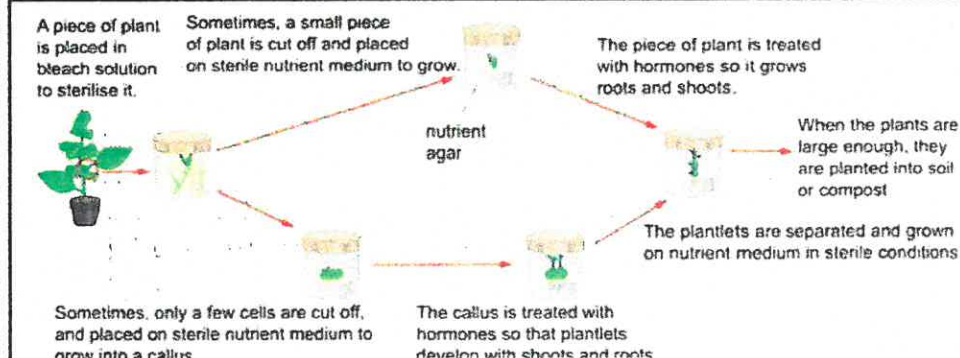
Define fertiliser and it's function.

Comment on how fertilisers can cause pollution

**Tissue Culture pg 86**

Define each of the following

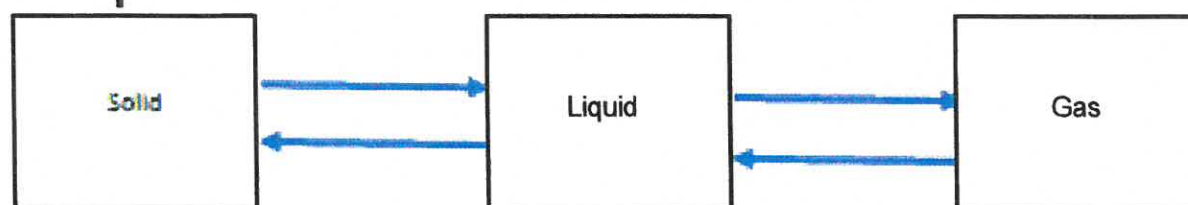
Tissue Culture	
Callus	
Stem Cells	
Differentiate	
Extinction	
Clones	





## Paper 1 Topic 2: States of Matter

Label all the changes of state, add particles to show the states of matter  
pg 146



If you have a mixture of salt, water and sand, how would you purify the: pg 150

a. Sand?

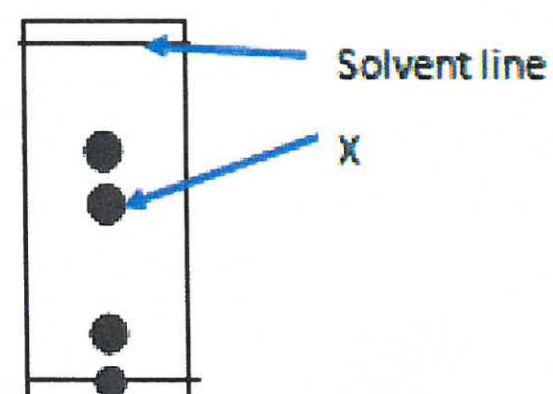
b. Salt?

c. Water?

Describe how to carry out a simple chromatography experiment pg 152

	Melting point / °C	Boiling point / °C	State at 35 °C	State at 85 °C
A	0	100		
B	-20	-5		
C	560	1237		
D	25	80		

Use this chromatogram to calculate the R<sub>f</sub> of the spot marked X pg 152



What steps are used to make ground water potable? Briefly describe each stage  
Pg 158

**Keywords:** chromatography, states of matter, solid, liquid, gas, potable, filtration, evaporation, crystallisation, distillation

### CC3 and 4: Atomic Structure and the Periodic Table

Draw the structure of an atom and label its subatomic particles giving their mass and charge pg 163

How can you use the following numbers to give you the amount of protons, neutrons and electrons?



Proton:

Neutrons:

Electrons:

#### Electron Structure

Draw the electron structure of:

Na

Cl

Al

What do the periods and groups tell you about the electron structure? pg175

Period

Group

Describe how Mendeleev arranged the periodic table pg 170.

What are the atoms arranged in order of in the periodic table?

Why did he sometimes leave gaps?

Isotopes  
Pg 166

<sup>12</sup>  
**C**

<sup>13</sup>  
**C**

<sup>14</sup>  
**C**

Protons

Neutrons

Electrons

What do the isotopes have in common?

How are the isotopes different?

Nuclear Fission is

Define Relative Atomic Mass pg 167.

Chlorine has a RAM of 35.5. Show why this is the case if there is 75 % Chlorine-35 and 25% Chlorine-37. pg 167

**Keywords:** proton, neutron, electron, shells, negative, atomic number, mass number, period, group

## Paper 1 & 2 Topic 1: Ionic Bonding

Give Definitions for the following, pg 178 -179

ION

CATION

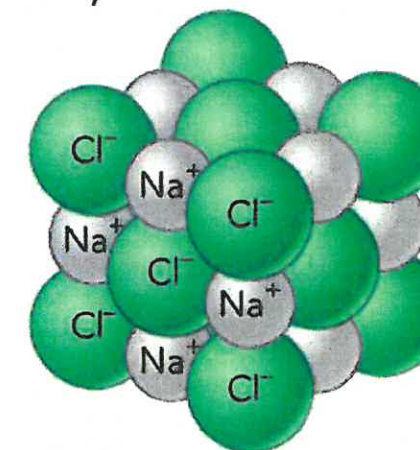
ANION

IONIC BONDING

Show the ionic bonding of NaCl (don't forget your charges!). Then describe what is happening, in words pg 178

Using the structure of ionic compounds can you explain why

1) They have high boiling/melting points pg 182



2) They can conduct when molten but not when solid pg 182

Keywords (electrostatic forces, position, negative, ions, lattice)

Write the formula for

1. Sodium chloride

2. Magnesium hydroxide

3. Potassium nitrate

4. Calcium carbonate

5. Copper nitrate

6. Aluminium oxide

7. Magnesium oxide

8. Calcium hydroxide

Keywords: anion, cation, shells, current, ions, stable, full shell, positive, negative, transfer, molten, bonds



## Paper 1 & 2 – Topic 1 Covalent Bonding

What is covalent bonding and why does it occur? Pg 184

### Simple Covalent Bonding

Draw the covalent bonding in pg 184

Water  $\text{H}_2\text{O}$

Hydrogen  $\text{H}_2$

Chlorine  $\text{Cl}_2$

Hydrogen chloride  $\text{HCl}$

Methane  $\text{CH}_4$

Carbon dioxide  $\text{CO}_2$

Name a use of: pg 188

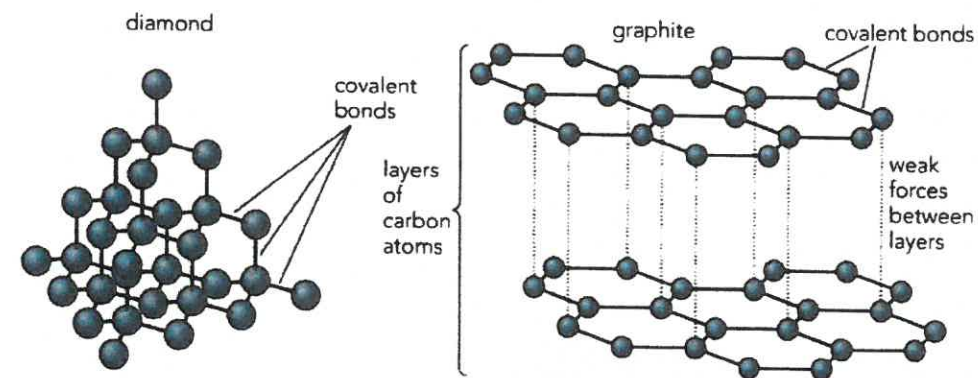
Graphite

Diamond

Keywords: strong, delocalised electrons, conduct, slide, layers, stable, full, shell, sharing, non metals

### Giant molecular covalent structures pg 188

Explain the differences in diamond and graphite, make reference to their structures.



How are graphene and buckminsterrfullerene different/the same to diamond and graphite? Pg 184

What are the properties of covalent compounds and how do they compare to ionic compounds?

Ionic Compounds	Covalent Compounds

**Paper 1 & 2 – Topic 1 Properties of Substances**

Metallic Bonding - draw a diagram to show how metals bond pg 190

Why can metals conduct?

What is a polymer? Pg 187

Why do polymers have higher melting points than other simple molecules? Pg 187

Why do fullerenes have low boiling points? Pg 188

	Ionic	Simple Covalent	Giant Covalent	Metallic
Melting and boiling point				
Solubility in water				
Conduct as solid				
Conduct in solution or molten				

Why does chlorine have a low boiling points and is a gas at room temperature while sodium chloride is a solid at room temperature with a high boiling point?

**Keywords:** strong, delocalised electrons, conduct, stable, full, shell, sharing, non metals



**Paper 1 & 2 – Topic 1 Calculations pg 216 - 219**

Relative Formula Mass	Give the RFM for magnesium	State the RFM for Au.	What is the RFM for sulphuric acid?	What is the RFM for $\text{Al}_2\text{O}_3$ ?	Calculate the RFM for potassium sulphate	Calculate the RFM for $(\text{NH}_4)_2\text{CO}_3$
Mole Calculations	Calculate the number of moles in 685 g of $\text{NH}_3$	Calculate the mass of $\text{HNO}_3$ in 0.100 moles	Calculate the number of moles in 20.0 g of $\text{C}_4\text{H}_{10}$	Calculate the mass of ethanol in 0.40 moles		
Empirical Formulae	Calculate the empirical formula for a compound containing N = 82.4% by mass, and H = 17.6%.	0.150 g of copper reacts with oxygen form 0.188 g of copper oxide. Find the empirical formula of copper oxide.	Calculate the empirical formula for a compound containing: Na 0.167 g, C 0.0435 g, O 0.174 g	1.00 g of phosphorus reacts with fluorine form 2.84 g of phosphorus fluoride. Find the empirical formula of phosphorus fluoride		
Balancing Equations	Write a balanced equation for lithium reacting with water	Write a balanced equation for the combustion of butane in a sufficient supply of oxygen	Balance the following equation and add state symbols: $\text{H}_2 + \text{Cl}_2 \rightarrow \text{HCl}$	Write a balanced equation for the neutralisation reaction between sodium hydroxide and sulphuric acid.		

**Keywords:** atomic mass, relative atomic mass, mole, empirical formula, equation

### Paper 1 Topic 3: Chemical Change - Acids

Pg 196 - 197

What ion do acids in solution supply?

What ion do alkalis in solution supply?

What does neutralise mean?

Write a general neutralisation word equation

Write a general neutralisation ionic equation.

Colour of indicator pg 196	Acid (pH )	Neutral (pH )	Alkali (pH )
Litmus			
Methyl orange			
Phenolphthalein			

Explain the difference between pg 197

Concentrated and dilute acid

Strong and weak acid

Keywords: burette, pipette, filter, evaporate, soluble, insoluble, precipitate

Name the salt made when Pg 200	Hydrochloric acid	Sulphuric acid	Nitric Acid
Magnesium			
Copper oxide			
Sodium hydroxide			
Potassium hydroxide			
Copper carbonate			
Lithium carbonate			

Write balanced equations for 3 of the above reactions pg 205

1.

2.

3.

How are alkalis and bases different? Pg 200

Describe how to test for Hydrogen

Carbon dioxide



### **Paper 1 Topic 3: Chemical Change – Acids cont.**

Describe how to make dry crystals of a soluble salt from an acid and an insoluble reactant: pg 213

Describe how to make a sample of dry crystals of a soluble salt from an acid and a soluble reactant: pg 202

Describe how to make a sample of dry crystals of an insoluble salt pg 213

**Keywords:** corrosive, neutralisation, acid, alkali, base, water, indicator

**Explain how 2 solutions of pH 2 and pH 3 are different. Which has more hydrogen ions?**

Common soluble substances pg 212

Common insoluble substances

Soluble or insoluble? Pg 212

Sodium chloride

Lead nitrate

Lead chloride

Potassium sulfate

Barium sulfate

Calcium carbonate

Quantities	Definition	Vector or Scalar?
Distance		
Displacement		
Speed		
Velocity		
Acceleration		
Force		
Mass		
Weight		

$$a = \frac{v - u}{t}$$

What do these letters mean?

$$a = \frac{v^2 - u^2}{2x}$$

v  
u  
x

$$W = mg$$

$$F = ma$$

$$p = mv$$

What do these letters mean?

W  
m  
g  
p

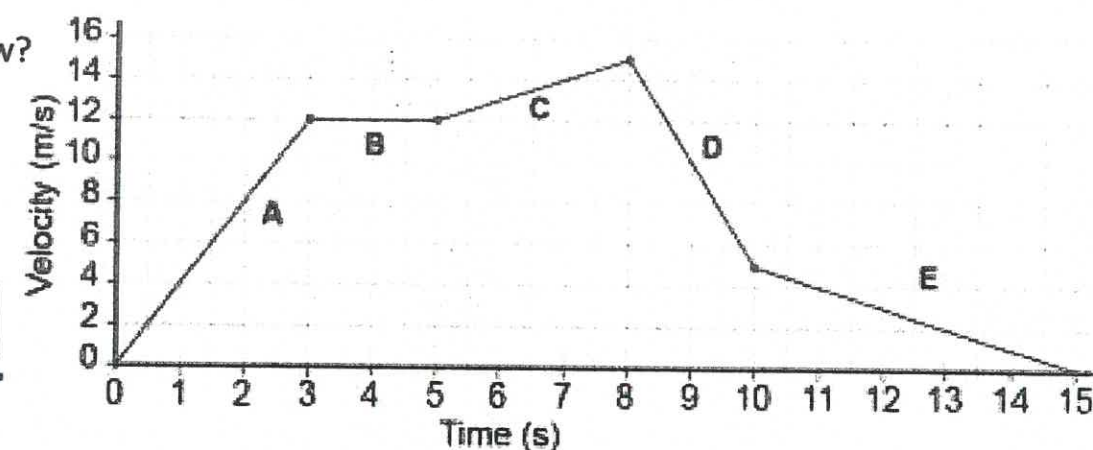
What do the gradient show?

What do the area show?

## Forces and motion

What is momentum?

When is all momentum conserved?



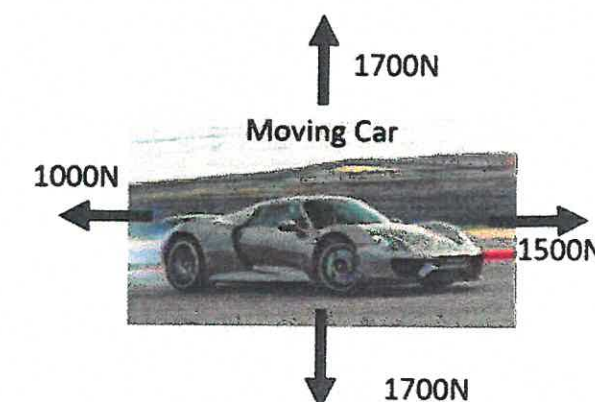
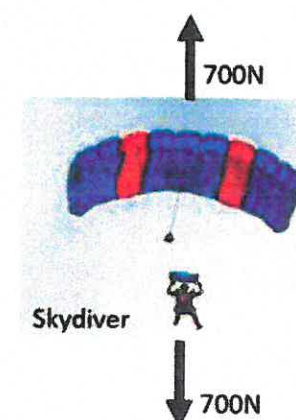
- Find the gradient for A
- Find the gradient for D
- What is the area under the graph for A&B?
- What is the area under the graph for D&E?



Name the 3 forces which act as centripetal force for these:

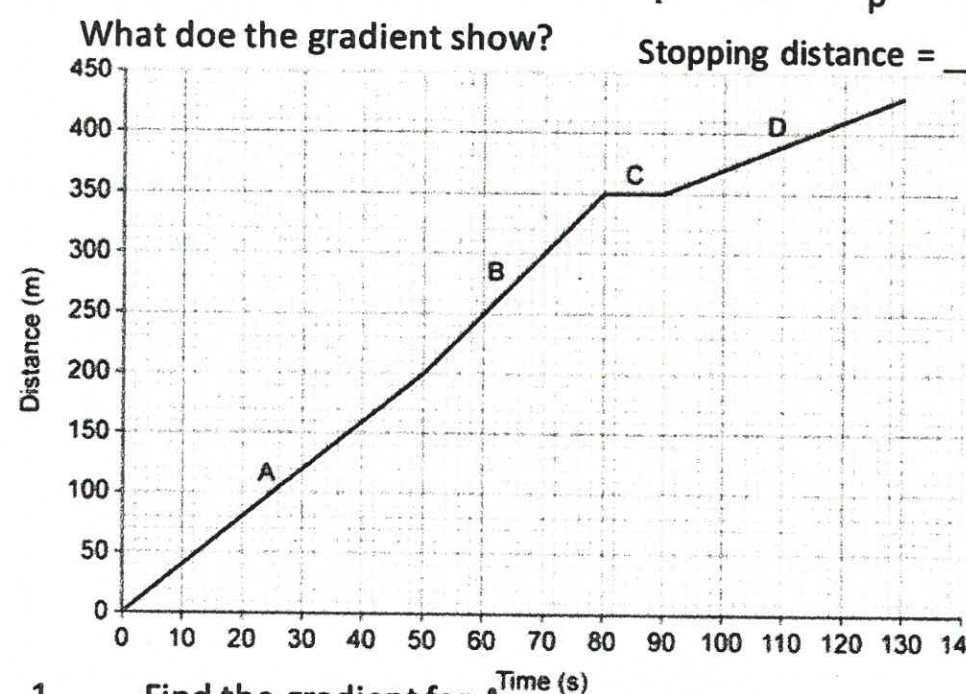
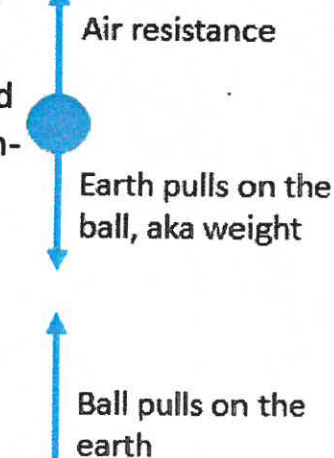
- Car round a round about
- Planet round the sun
- Ball on a string

- Name the forces on the two diagrams below
- Describe the motion of the two objects



	Balanced	Action reaction
Object they act	Same	Different
Type of force	Different	Same
Size	Equal and opposite	Equal and opposite

Label the balanced forces and the action-reaction pair:



- Find the gradient for A
- Find the gradient for D
- Where is the cyclist travelling fastest?

Newton's first law states that an object at rest stays at rest and an object in motion stays in motion with the same \_\_\_\_\_ and in the same \_\_\_\_\_ unless acted upon by an \_\_\_\_\_.

Newton's second law states that \_\_\_\_\_ is proportional to \_\_\_\_\_ and \_\_\_\_\_.

Newton's third law states that for every \_\_\_\_\_ there is an \_\_\_\_\_ and \_\_\_\_\_ reaction.

Stopping distance = \_\_\_\_\_ distance + \_\_\_\_\_ distance

Human reaction time is \_\_\_\_\_

Name 3 factors that effect stopping distance.

Name 3 factors that effect thinking distance

How can you reduce the force in a collision?



List the different energy stores (pg 34)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

List the different energy transfers (pg 34)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

Useful	Friction...	Wasteful
	...between car tyres and the road	
	...between brakes and tyres	
	...between 2 pieces of flint to start a campfire	

List 4 non-renewable fuels. (pg42)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

How does burning fossil fuels contribute to global warming and climate change?

\_\_\_\_\_

\_\_\_\_\_

State the Law of Conservation of Energy (pg 34)

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Conservation of Energy Revision Poster

List the different types of renewable energy (pg 44)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

Give one advantage and one disadvantage to using renewable energy options.

Advantage: \_\_\_\_\_

Disadvantage: \_\_\_\_\_

When a kettle boils it uses electrical energy to function. What energy conversions occur while the kettle is on?

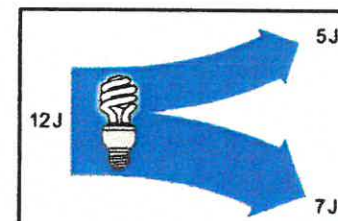
Electrical energy → \_\_\_\_\_

Electrical energy → \_\_\_\_\_

Electrical energy → \_\_\_\_\_

What is the formula for efficiency? (pg 37)

Calculate the efficiency of the bulb using the Sankey diagram below. (Pg 37)

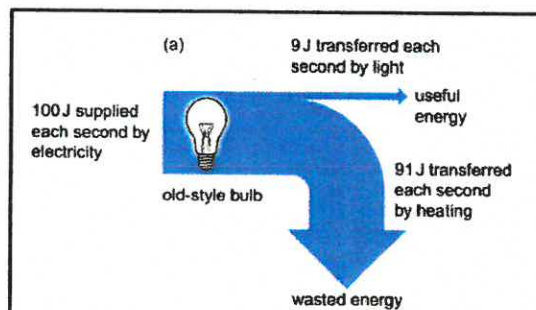


This Sankey diagram shows that 12J of energy enter a bulb. (pg 37)

Light and thermal energy are generated.

a) Label the arrow that you think shows light energy.

b) Do you think this is an efficient bulb?



Explain the term Efficiency. Pg 36

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

$$KE = \frac{1}{2}mv^2$$

Symbol	Stands for:	Units:
KE		
m		
v		

$$GPE = mgh$$

Symbol	Stands for:	Units:
GPE		
g		
h		

Convection:  
Describe convection:

In what substance does it occur?

What is used in houses to prevent it?

Conduction:  
Describe conduction:

In what substance does it occur?

What is used in houses to prevent it?

Radiation:  
Describe radiation:

In what substance does it occur?

What is used in houses to prevent it?

Wasted energy is energy that can no longer be used in a useful way. We can also say this energy has d \_\_\_\_\_. (pg 36)

Friction causes objects to heat up if they are rubbing against each other. This can be wasteful.

Is friction useful or wasteful in the examples below?

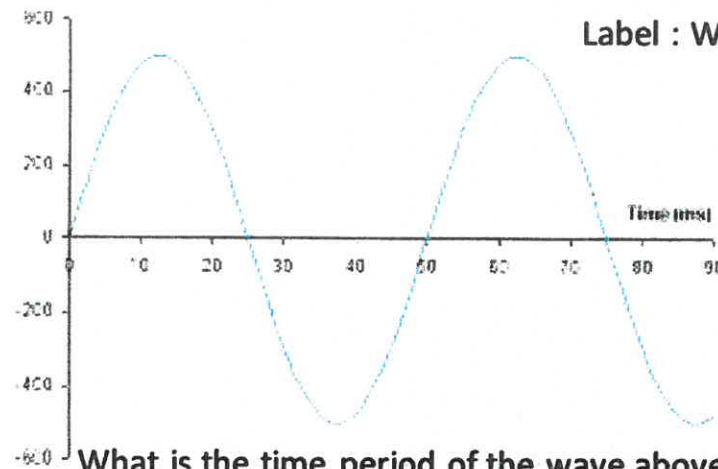
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Waves transfer \_\_\_\_\_ & \_\_\_\_\_

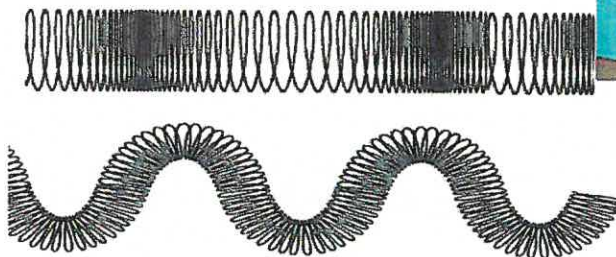


Label : Wavelength  
Amplitude

What is the time period of the wave above?

What is the frequency of the wave above?

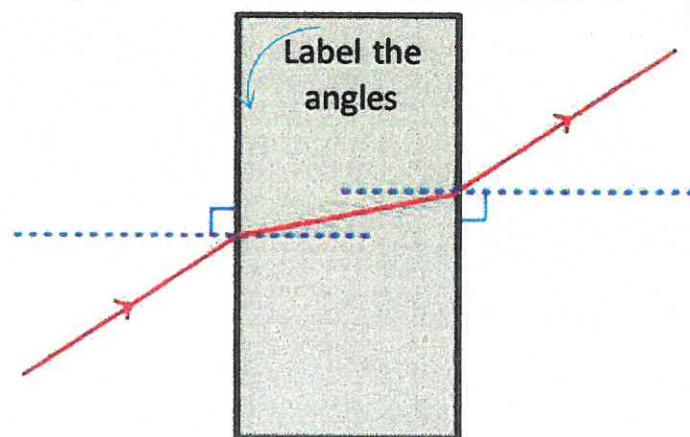
Label these waves:  
Longitudinal  
Transverse  
Wavelength



In a \_\_\_\_\_ wave, the particles oscillate (vibrate) perpendicular (up and down)

In a \_\_\_\_\_ wave, the particles oscillate (vibrate) parallel (back and forth)

This process is called \_\_\_\_\_



As the light enters the glass block it changes s \_\_\_\_\_. The wave s \_\_\_\_\_ d \_\_\_\_\_. This means the light b \_\_\_\_\_ towards the n \_\_\_\_\_. When it exits the glass block it returns to the original p \_\_\_\_\_.

## Waves

How can we use this equation to find the speed of a wave?

$$f = \frac{1}{T}$$

$$v = f \times \lambda$$

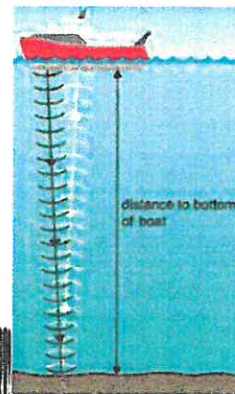
$$v = \frac{d}{t}$$

What do these let's mean and what are units?

v  
f  
 $\lambda$   
d  
t  
T

What frequency range is ultrasound?

How do boats use ultrasound?



Give 2 examples of longitudinal waves:

- 
- 

Give 3 examples of transverse waves:

- 
- 
- 

How can we use this equation to find the speed of a wave?

What frequency range is the human hearing range?

What frequency range is infrasound?

Label these waves:

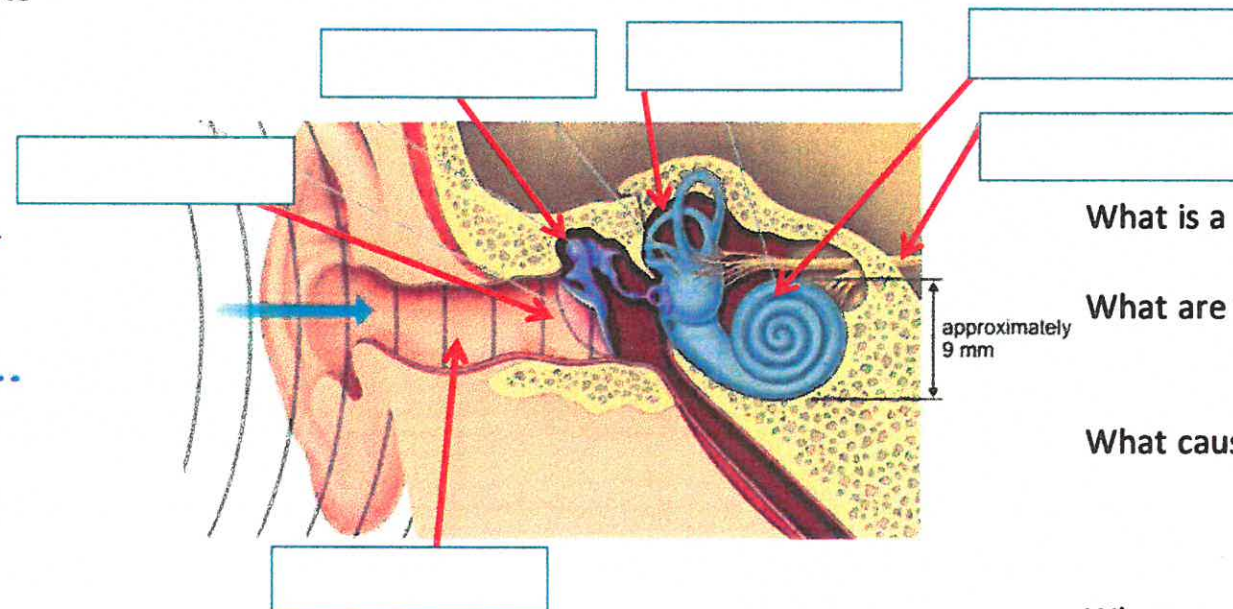


What is a seismic wave?

What are the two types of seismic waves?

What causes the s-shadow zone?

What causes the p-shadow zone?





# Electromagnetic Waves

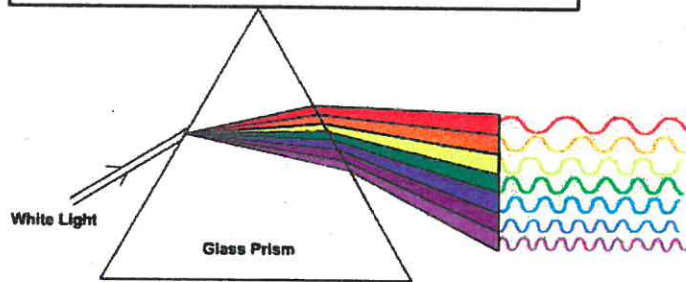
Waves transfer \_\_\_\_\_ & \_\_\_\_\_

What 2 things do all EM waves have in common?

- 
- 

What is florescence?

What is the wavelength of visible light?



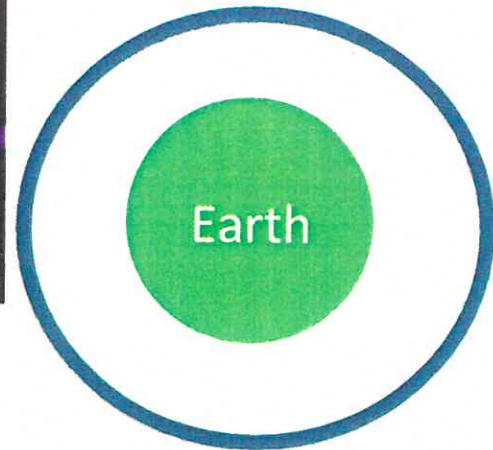
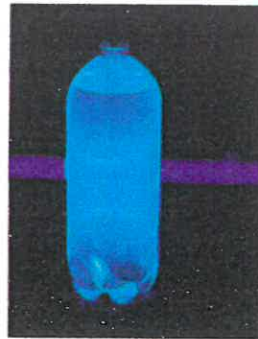
Why does light split up when it enters a prism?

List all the different medical uses of EM waves and the wave they require

Which wave have the lowest energy?

Which wave has the highest frequency?

Which wave has a wavelength of around 600 nm?



How can we use this equation to find the speed of a wave?

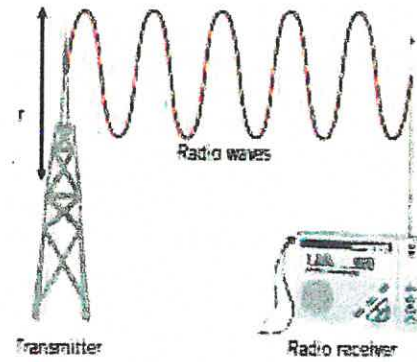
$$v = f \times \lambda$$

Symbol	Name	Unit
v		
f		
$\lambda$		
d		
t		

Draw on the diagram of earth, microwaves and radio waves and explain what you have drawn

How can we use this equation to find the speed of a wave?

$$v = \frac{d}{t}$$

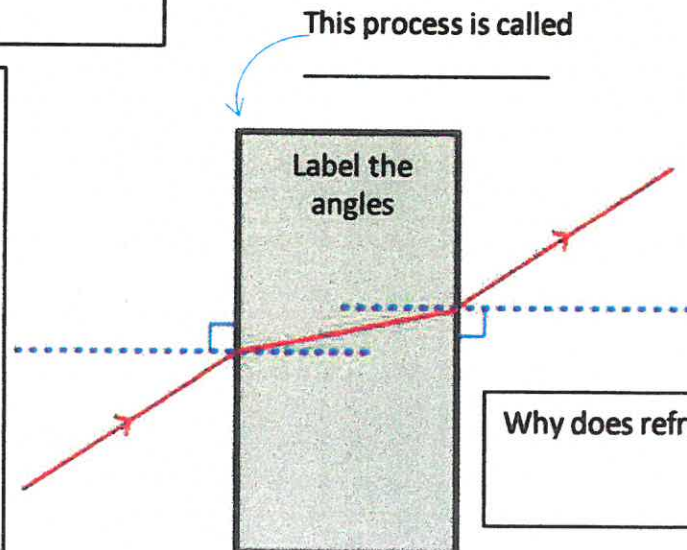


How are radio waves produced and received?

Uses	Wave	Dangers

What is irradiation?

This process is called \_\_\_\_\_



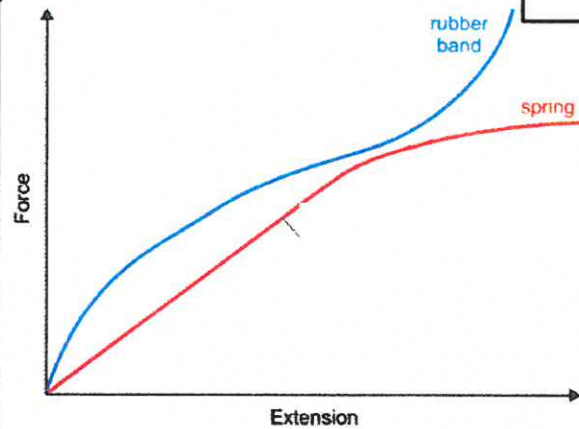
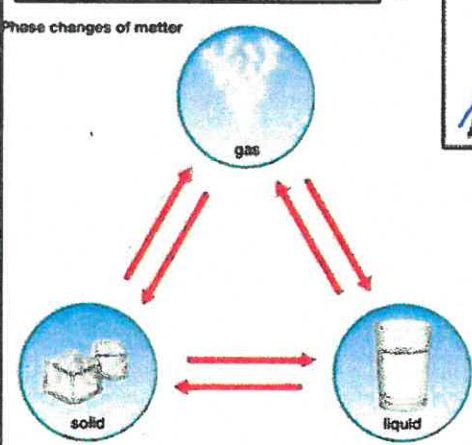
Why does refraction occur?



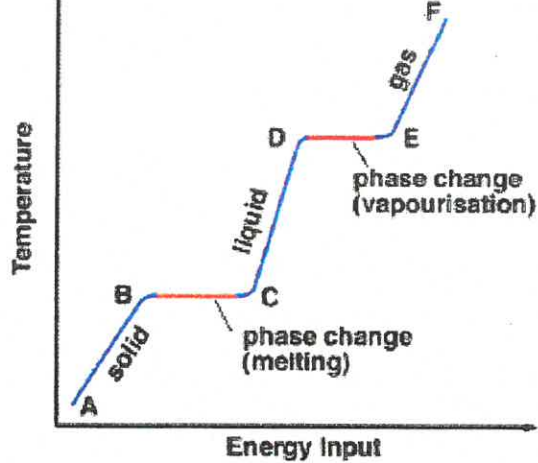
Symbol	Name	Unit
$\rho$		
$m$		
$V$		
$\Delta Q$		
$c$		
$\Delta\theta$		
$L$		
$P_1$		
$P_2$		
$V_1$		
$V_2$		
$F$		
$k$		
$x$		
$E$		
$A$		
$h$		
$g$		

# Particles and materials

Label the arrows



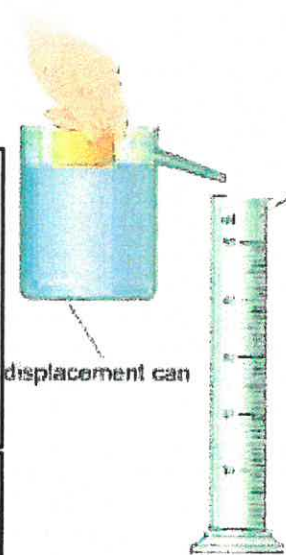
Describe and explain the behaviour of the spring.



Why does the temperature on the graph not increase between B and C, as well as between D and E?

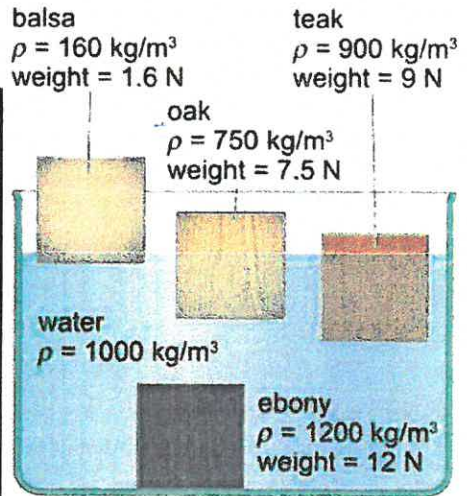
What is the difference between temperature and energy?

What does the gradient represent?  
What does the area under the graph represent?



How is a displacement can used to measure the density of an object?

Why do some of these blocks float but not all of them?

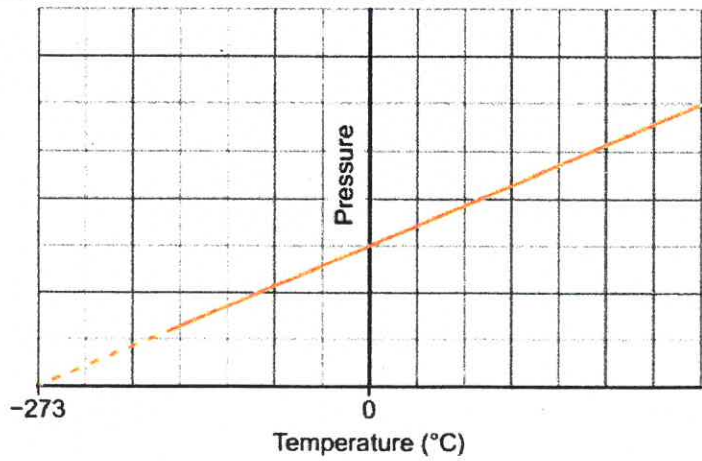


$$F = kx \quad \rho = \frac{m}{V}$$

$$E = \frac{1}{2} k x^2 \quad \Delta Q = mc\Delta\theta$$

$$F = PA \quad Q = mL$$

$$P = h\rho g \quad P_1V_1 = P_2V_2$$



What is absolute zero?

If pressure increases in a fixed volume	Temperature...
If volume decrease at a fixed temperature	Pressure...
If pressure increases at a fixed temperature	Volume...